



National Study of School Evaluation

Support Staff Opinion Inventory

Total Number of Respondents: 54

	Number of Responses		Standard Deviation		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply or Do Not Know (0)
	N	Avg	SD	SD						
Quality of the Instructional Program										
1.	52	4.30	0.51		16 (30.8%)	33 (63.5%)	1 (1.9%)	0 (0.0%)	0 (0.0%)	2 (3.8%)
2.	52	4.00	0.53		6 (11.5%)	40 (76.9%)	4 (7.7%)	1 (1.9%)	0 (0.0%)	1 (1.9%)
3.	52	3.74	0.75		5 (9.6%)	30 (57.7%)	13 (25.0%)	1 (1.9%)	1 (1.9%)	2 (3.8%)
4.	52	3.74	0.71		4 (7.7%)	29 (55.8%)	10 (19.2%)	3 (5.8%)	0 (0.0%)	6 (11.5%)
5.	52	3.96	0.59		7 (13.5%)	31 (59.6%)	9 (17.3%)	0 (0.0%)	0 (0.0%)	5 (9.6%)
6.	52	3.84	0.66		7 (13.5%)	27 (51.9%)	15 (28.8%)	0 (0.0%)	0 (0.0%)	3 (5.8%)
		3.93	0.65		(14.4%)	(60.9%)	(16.7%)	(1.6%)	(0.3%)	(6.1%)
TOTALS:										
	N	Avg	SD		SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
Support for Student Learning										
7.	52	3.67	0.80		6 (11.5%)	25 (48.1%)	14 (26.9%)	4 (7.7%)	0 (0.0%)	3 (5.8%)
8.	52	3.83	0.73		6 (11.5%)	30 (57.7%)	8 (15.4%)	3 (5.8%)	0 (0.0%)	5 (9.6%)
9.	52	4.08	0.70		13 (25.0%)	29 (55.8%)	7 (13.5%)	1 (1.9%)	0 (0.0%)	2 (3.8%)
10.	52	4.14	0.68		15 (28.8%)	26 (50.0%)	8 (15.4%)	0 (0.0%)	0 (0.0%)	3 (5.8%)
11.	52	4.23	0.85		22 (42.3%)	23 (44.2%)	5 (9.6%)	1 (1.9%)	1 (1.9%)	0 (0.0%)
12.	52	4.00	0.71		12 (23.1%)	29 (55.8%)	10 (19.2%)	1 (1.9%)	0 (0.0%)	0 (0.0%)
13.	52	4.08	0.71		14 (26.9%)	29 (55.8%)	8 (15.4%)	1 (1.9%)	0 (0.0%)	0 (0.0%)
		4.01	0.76		(24.2%)	(52.5%)	(16.5%)	(3.0%)	(0.3%)	(3.6%)
TOTALS:										



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School Climate/Environment	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
14. Class sizes at our school are appropriate for effective learning.	51	4.02	0.71	12 (23.5%)	29 (56.9%)	9 (17.6%)	1 (2.0%)	0 (0.0%)	0 (0.0%)
15. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	51	3.74	0.78	7 (13.7%)	26 (51.0%)	14 (27.5%)	3 (5.9%)	0 (0.0%)	1 (2.0%)
16. Students are respectful of school and community property.	51	3.29	0.76	2 (3.9%)	18 (35.3%)	24 (47.1%)	7 (13.7%)	0 (0.0%)	0 (0.0%)
17. Cheating is strongly discouraged at our school.	50	3.93	0.90	14 (28.0%)	18 (36.0%)	11 (22.0%)	3 (6.0%)	0 (0.0%)	4 (8.0%)
18. Adequate security measures are in place at our school.	51	3.63	0.70	3 (5.9%)	28 (54.9%)	15 (29.4%)	3 (5.9%)	0 (0.0%)	2 (3.9%)
19. School rules apply equally to all students.	51	3.90	0.91	11 (21.6%)	29 (56.9%)	5 (9.8%)	4 (7.8%)	1 (2.0%)	1 (2.0%)
20. Our school provides a safe and orderly environment for learning.	51	3.92	0.53	4 (7.8%)	39 (76.5%)	6 (11.8%)	1 (2.0%)	0 (0.0%)	1 (2.0%)
21. There are no problems with bullies at our school.	51	2.81	0.97	2 (3.9%)	8 (15.7%)	20 (39.2%)	13 (25.5%)	4 (7.8%)	4 (7.8%)
22. Substance abuse (e.g., drug/alcohol) is not a problem at our school.	51	3.35	0.98	5 (9.8%)	17 (33.3%)	18 (35.3%)	6 (11.8%)	2 (3.9%)	3 (5.9%)
23. Our students' family members feel welcome in our school.	50	4.10	0.68	13 (26.0%)	30 (60.0%)	6 (12.0%)	1 (2.0%)	0 (0.0%)	0 (0.0%)
24. Training in managing student behaviors is offered to support staff who have contact with students.	51	2.90	1.07	2 (3.9%)	14 (27.5%)	17 (33.3%)	11 (21.6%)	6 (11.8%)	1 (2.0%)
25. Students respect all adults in our school regardless of their role.	51	2.98	0.95	2 (3.9%)	11 (21.6%)	24 (47.1%)	8 (15.7%)	4 (7.8%)	2 (3.9%)
TOTALS:		3.55	0.94	(12.6%)	(43.8%)	(27.7%)	(10.0%)	(2.8%)	(3.1%)
School Organization and Administration	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
26. Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.	51	3.75	0.82	7 (13.7%)	28 (54.9%)	13 (25.5%)	2 (3.9%)	1 (2.0%)	0 (0.0%)
27. Our school is committed to improving student learning.	51	4.10	0.54	10 (19.6%)	35 (68.6%)	5 (9.8%)	0 (0.0%)	0 (0.0%)	1 (2.0%)
28. The opinions of support staff are considered when decisions are made that affect them.	50	2.96	1.01	1 (2.0%)	14 (28.0%)	18 (36.0%)	8 (16.0%)	5 (10.0%)	4 (8.0%)
29. The expenditure of funds is aligned with our school's goals and priorities.	49	3.48	0.63	0 (0.0%)	24 (49.0%)	17 (34.7%)	3 (6.1%)	0 (0.0%)	5 (10.2%)
30. There are positive working relationships among teachers, administrators, and support staff.	51	3.47	1.01	7 (13.7%)	20 (39.2%)	16 (31.4%)	6 (11.8%)	2 (3.9%)	0 (0.0%)
31. Communication between supervisors and staff regarding job responsibilities is clear.	51	3.22	1.05	5 (9.8%)	17 (33.3%)	15 (29.4%)	12 (23.5%)	2 (3.9%)	0 (0.0%)
32. Evaluations of support staff are fair.	51	2.96	0.75	1 (2.0%)	8 (15.7%)	31 (60.8%)	8 (15.7%)	2 (3.9%)	1 (2.0%)
33. Evaluations of support staff are conducted on a regular basis.	50	3.02	0.94	1 (2.0%)	14 (28.0%)	21 (42.0%)	7 (14.0%)	4 (8.0%)	3 (6.0%)
34. Opportunities exist to upgrade my skills when appropriate to my job.	50	3.33	1.09	4 (8.0%)	23 (46.0%)	11 (22.0%)	7 (14.0%)	4 (8.0%)	1 (2.0%)
35. Salaries in our school/district are comparable with other similar schools/districts in our state.	50	3.24	0.91	2 (4.0%)	18 (36.0%)	15 (30.0%)	9 (18.0%)	1 (2.0%)	5 (10.0%)
TOTALS:		3.36	0.95	(7.5%)	(39.9%)	(32.1%)	(12.3%)	(4.2%)	(4.0%)
COMPOSITE:		3.66	0.90	(13.9%)	(47.4%)	(24.7%)	(7.8%)	(2.2%)	(4.0%)

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Demographic Items	Gender	Count	Percentage	
Gender	Male	12	(22.2%)	
	Female	42	(77.8%)	
Ethnicity	African-American	0	(0.0%)	
	Asian/Pacific Islander	42	(77.8%)	
	Hispanic	0	(0.0%)	
	Multi-Racial	2	(3.7%)	
	Native American	0	(0.0%)	
	White	2	(3.7%)	
	Other	8	(14.8%)	
Role	Administrative Assistant/Secretary	21	(38.9%)	
	Bookkeeper/Finance personnel	5	(9.3%)	
	Custodial/Maintenance personnel	0	(0.0%)	
	Food Services personnel	0	(0.0%)	
	Health Services personnel	2	(3.7%)	
	Paraprofessional or Instructional Aide	7	(13.0%)	
	Security personnel	0	(0.0%)	
	Technology/Media personnel	7	(13.0%)	
	Other	12	(22.2%)	
Years at this School/District	Less than 1 year	7	(13.0%)	
	1 to 3 years	12	(22.2%)	
	4 to 10 years	15	(27.8%)	
	11 to 20 years	10	(18.5%)	
	20 years or more	10	(18.5%)	