



National Study of School Evaluation

Teacher Opinion Inventory

Total Number of Respondents: 173

	Number of Responses		Standard Deviation	Response Scale					Do Not Know/Not Applicable (0)		
	N	Avg		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)		NA N(%)	
Quality of the Instructional Program											
1. The education offered to students at our school is of high quality.	173	4.20	0.72	54 (31.2%)	106 (61.3%)	7 (4.0%)	2 (1.2%)	3 (1.7%)	1 (0.6%)		
2. The curriculum at our school is based on clearly defined learning standards.	172	3.97	0.87	42 (24.4%)	95 (55.2%)	21 (12.2%)	7 (4.1%)	4 (2.3%)	3 (1.7%)		
3. Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	173	3.90	0.95	41 (23.7%)	78 (45.1%)	26 (15.0%)	8 (4.6%)	5 (2.9%)	15 (8.7%)		
4. Our school is doing a good job teaching mathematics.	172	4.18	0.80	54 (31.4%)	68 (39.5%)	20 (11.6%)	1 (0.6%)	2 (1.2%)	27 (15.7%)		
5. Our school is doing a good job teaching science.	173	4.05	0.73	37 (21.4%)	81 (46.8%)	20 (11.6%)	5 (2.9%)	0 (0.0%)	30 (17.3%)		
6. Our school is doing a good job teaching social studies.	173	4.01	0.74	34 (19.7%)	82 (47.4%)	20 (11.6%)	6 (3.5%)	0 (0.0%)	31 (17.9%)		
7. Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	173	4.10	0.85	52 (30.1%)	73 (42.2%)	18 (10.4%)	8 (4.6%)	1 (0.6%)	21 (12.1%)		
8. Our school is doing a good job teaching physical education.	171	4.07	0.70	35 (20.5%)	85 (49.7%)	18 (10.5%)	2 (1.2%)	1 (0.6%)	30 (17.5%)		
9. Our school is doing a good job teaching health education.	172	3.35	1.07	15 (8.7%)	57 (33.1%)	43 (25.0%)	16 (9.3%)	11 (6.4%)	30 (17.4%)		
10. Our school is doing a good job teaching foreign languages.	172	3.94	0.82	29 (16.9%)	89 (51.7%)	17 (9.9%)	6 (3.5%)	3 (1.7%)	28 (16.3%)		
11. Our school is doing a good job teaching career/vocational education.	172	2.86	1.12	8 (4.7%)	24 (14.0%)	43 (25.0%)	24 (14.0%)	16 (9.3%)	57 (33.1%)		
12. Our school is preparing students to deal with issues and problems they will face in the future.	171	3.61	0.98	20 (11.7%)	89 (52.0%)	34 (19.9%)	11 (6.4%)	9 (5.3%)	8 (4.7%)		
13. Students see a relationship between what they are studying and their everyday lives.	172	3.59	0.85	18 (10.5%)	84 (48.8%)	45 (26.2%)	19 (11.0%)	1 (0.6%)	5 (2.9%)		
14. Teachers use a variety of teaching strategies and learning activities to help students learn.	173	4.20	0.80	59 (34.1%)	95 (54.9%)	7 (4.0%)	5 (2.9%)	3 (1.7%)	4 (2.3%)		
15. Teachers provide instructional activities that involve students in their learning.	172	4.20	0.68	51 (29.7%)	104 (60.5%)	10 (5.8%)	1 (0.6%)	2 (1.2%)	4 (2.3%)		
16. Teachers collaboratively develop instructional activities to help students learn across different subject areas.	171	3.72	1.00	34 (19.9%)	75 (43.9%)	35 (20.5%)	13 (7.6%)	6 (3.5%)	8 (4.7%)		
17. Teachers hold high expectations for student learning.	173	4.14	0.74	53 (30.6%)	100 (57.8%)	13 (7.5%)	6 (3.5%)	1 (0.6%)	0 (0.0%)		
18. Students are motivated to do their best work.	173	4.01	0.79	46 (26.6%)	87 (50.3%)	28 (16.2%)	8 (4.6%)	0 (0.0%)	4 (2.3%)		
19. Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	173	3.86	0.93	35 (20.2%)	95 (54.9%)	18 (10.4%)	14 (8.1%)	4 (2.3%)	7 (4.0%)		
TOTALS:		3.91	0.91	(21.9%)	(47.9%)	(13.5%)	(4.9%)	(2.2%)	(9.6%)		



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	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)	
Support for Student Learning										
20. In addition to written tests, students are provided with a variety of ways to show their learning (e.g., projects, presentations, portfolios).	172	4.30	0.69	67 (39.0%)	91 (52.9%)	7 (4.1%)	3 (1.7%)	1 (0.6%)	3 (1.7%)	
21. Teachers are willing to give students individual help outside of class time.	171	4.14	0.77	55 (32.2%)	81 (47.4%)	23 (13.5%)	3 (1.8%)	1 (0.6%)	8 (4.7%)	
22. Students who are struggling receive additional support.	172	4.08	0.76	47 (27.3%)	97 (56.4%)	18 (10.5%)	6 (3.5%)	1 (0.6%)	3 (1.7%)	
23. Our school encourages the use of school and community resources (library, internet, and service organizations) to help students with their schoolwork.	172	4.26	0.68	59 (34.3%)	103 (59.9%)	5 (2.9%)	2 (1.2%)	2 (1.2%)	1 (0.6%)	
24. Our school offers learning opportunities that support the full range of student abilities.	172	3.89	0.86	36 (20.9%)	93 (54.1%)	28 (16.3%)	9 (5.2%)	3 (1.7%)	3 (1.7%)	
25. Our school recognizes the achievements of students for all types of accomplishments.	172	3.81	0.94	35 (20.3%)	89 (51.7%)	27 (15.7%)	14 (8.1%)	4 (2.3%)	3 (1.7%)	
26. Effective procedures are in place to support my communication with parents.	172	3.64	1.03	31 (18.0%)	80 (46.5%)	34 (19.8%)	19 (11.0%)	7 (4.1%)	1 (0.6%)	
27. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	172	4.33	0.68	74 (43.0%)	81 (47.1%)	14 (8.1%)	2 (1.2%)	0 (0.0%)	1 (0.6%)	
28. Up-to-date computers and other technologies are used in our school to help students learn.	171	3.93	1.08	59 (34.5%)	66 (38.6%)	24 (14.0%)	13 (7.6%)	7 (4.1%)	2 (1.2%)	
29. Our school provides teaching materials and supplies that are current and in good condition.	172	3.66	1.03	33 (19.2%)	77 (44.8%)	39 (22.7%)	14 (8.1%)	8 (4.7%)	1 (0.6%)	
30. Our school's facilities are adequate to support students' learning needs.	171	3.84	1.00	41 (24.0%)	84 (49.1%)	27 (15.8%)	10 (5.8%)	7 (4.1%)	2 (1.2%)	
TOTALS:										
School Climate/Environment for Learning										
31. Class sizes at our school are appropriate for effective learning.	172	3.64	1.09	34 (19.8%)	80 (46.5%)	30 (17.4%)	18 (10.5%)	10 (5.8%)	0 (0.0%)	
32. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	172	3.29	1.25	28 (16.3%)	62 (36.0%)	33 (19.2%)	30 (17.4%)	19 (11.0%)	0 (0.0%)	
33. Students are respectful of school and community property.	172	3.69	0.89	28 (16.3%)	81 (47.1%)	42 (24.4%)	18 (10.5%)	1 (0.6%)	2 (1.2%)	
34. Cheating is strongly discouraged at our school.	172	4.02	0.88	48 (27.9%)	88 (51.2%)	21 (12.2%)	6 (3.5%)	4 (2.3%)	5 (2.9%)	
35. Adequate security measures are in place at our school.	172	3.64	1.00	27 (15.7%)	88 (51.2%)	23 (13.4%)	26 (15.1%)	4 (2.3%)	4 (2.3%)	
36. School rules apply equally to all students.	172	3.57	1.09	26 (15.1%)	84 (48.8%)	26 (15.1%)	19 (11.0%)	11 (6.4%)	6 (3.5%)	
37. Our school provides a safe and orderly environment for learning.	172	3.98	0.79	39 (22.7%)	102 (59.3%)	20 (11.6%)	10 (5.8%)	1 (0.6%)	0 (0.0%)	
38. Substance abuse (e.g., drug/alcohol) is not a problem at our school.	170	3.47	1.00	19 (11.2%)	63 (37.1%)	37 (21.8%)	24 (14.1%)	4 (2.4%)	23 (13.5%)	
39. There are no problems with bullies at our school.	172	2.41	0.86	3 (1.7%)	12 (7.0%)	56 (32.6%)	76 (44.2%)	20 (11.6%)	5 (2.9%)	
40. School discipline is appropriately maintained at our school.	172	3.54	0.96	19 (11.0%)	85 (49.4%)	39 (22.7%)	20 (11.6%)	6 (3.5%)	3 (1.7%)	
41. Our students' family members feel welcome in our school.	172	4.11	0.55	32 (18.6%)	113 (65.7%)	13 (7.6%)	1 (0.6%)	0 (0.0%)	13 (7.6%)	
42. For the most part, I am satisfied with our school.	171	3.96	0.87	42 (24.6%)	94 (55.0%)	22 (12.9%)	9 (5.3%)	3 (1.8%)	1 (0.6%)	
TOTALS:										
		3.61	1.04	(16.7%)	(46.2%)	(17.6%)	(12.5%)	(4.0%)	(3.0%)	



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School Organization and Administration									
43. Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.	171	3.73	0.95	31 (18.1%)	85 (49.7%)	36 (21.1%)	11 (6.4%)	6 (3.5%)	2 (1.2%)
44. Our school is committed to continuous improvement focused on improving student learning.	170	4.01	0.86	45 (26.5%)	94 (55.3%)	19 (11.2%)	8 (4.7%)	3 (1.8%)	1 (0.6%)
45. A culture of accountability is evident in our school.	170	3.40	1.04	16 (9.4%)	78 (45.9%)	39 (22.9%)	24 (14.1%)	10 (5.9%)	3 (1.8%)
46. Our school uses data and research to make informed decisions.	170	3.20	1.17	19 (11.2%)	50 (29.4%)	42 (24.7%)	27 (15.9%)	15 (8.8%)	17 (10.0%)
47. The expenditure of funds is aligned with our school's goals and priorities.	170	2.97	1.10	7 (4.1%)	45 (26.5%)	48 (28.2%)	26 (15.3%)	19 (11.2%)	25 (14.7%)
48. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.	171	3.08	1.20	13 (7.6%)	65 (38.0%)	36 (21.1%)	32 (18.7%)	23 (13.5%)	2 (1.2%)
49. Positive working relationships between teachers and administrators are supported in our school through mutual respect and effective communication.	171	2.89	1.22	14 (8.2%)	46 (26.9%)	44 (25.7%)	37 (21.6%)	28 (16.4%)	2 (1.2%)
50. The administration of our school provides teachers with adequate support.	171	3.07	1.13	10 (5.8%)	62 (36.3%)	43 (25.1%)	31 (18.1%)	20 (11.7%)	5 (2.9%)
TOTALS:		3.30	1.15	(11.4%)	(38.5%)	(22.5%)	(14.4%)	(9.1%)	(4.2%)
COMPOSITE:		3.76	1.01	(20.4%)	(46.4%)	(15.8%)	(8.3%)	(3.7%)	(5.4%)



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Additional School Specific Items

	N	Avg	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply (0)
51. I am satisfied with the professional development at RIS.	172	4.08	0.90	61 (35.5%)	76 (44.2%)	24 (14.0%)	9 (5.2%)	2 (1.2%)	0 (0.0%)
52. The in-house PD opportunities at RIS are relevant to my own teaching practice.	172	3.59	1.08	34 (19.8%)	68 (39.5%)	44 (25.6%)	15 (8.7%)	10 (5.8%)	1 (0.6%)
53. I am well informed about the entire PD process: information, opportunities, funding.	172	4.37	0.76	84 (48.8%)	75 (43.6%)	6 (3.5%)	6 (3.5%)	1 (0.6%)	0 (0.0%)
54. I am satisfied with the current level of personal PD funding.	172	3.27	1.30	30 (17.4%)	60 (34.9%)	32 (18.6%)	26 (15.1%)	24 (14.0%)	0 (0.0%)

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Demographic Items

Demographic Item	Count	Percentage
Gender		
Male	84	(48.6%)
Female	88	(50.9%)
No Response	1	(0.6%)
Ethnicity (select only one)		
African-American	0	(0.0%)
Asian/Pacific Islander	53	(30.6%)
Hispanic	2	(1.2%)
Multi-Racial	2	(1.2%)
Native American	1	(0.6%)
White	108	(62.4%)
Other	6	(3.5%)
No Response	1	(0.6%)
Role		
Support Staff	2	(1.2%)
Teacher	161	(93.1%)
Administrator	7	(4.0%)
Other	3	(1.7%)
Experience Level		
Less than 1 year	0	(0.0%)
1 - 3 years	9	(5.2%)
4 - 10 years	46	(26.6%)
11 - 20 years	53	(30.6%)
More than 20 years	65	(37.6%)
Years of experience at Ruamrudee International School		
Less than 1 year	28	(16.2%)
1-3 years	61	(35.3%)
4-10 years	34	(19.7%)
11-20 years	39	(22.5%)
More than 20 years	9	(5.2%)
No Response	2	(1.2%)