

TUTOR TRAINING COURSE

Teaching ESL Students in mainstream classrooms: language in learning across the curriculum

Are you looking for a whole-school approach to teaching and learning that acknowledges the fundamental relationship between language and learning and develops teaching practices that further the achievement of all students—including your English Language Learners?

Teaching ESL Students in Mainstream Classrooms: Language in Learning Across the Curriculum (TESMC) does just that.

TESMC is an updated, revised version of the well-known “ESL in the Mainstream” course. It is run through the Department of Education and Children’s Services in South Australia and provides teachers with internationally recognized certification.

This initiative begins in your school by training a tutor through the Tutor Training Course

- An intensive five-day, train-the-trainer style professional development program for teachers.
- Successful graduates become resident school-based Tutors, providing your school with a cost effective school-managed professional development initiative which provides teachers working across the curriculum with successful classroom strategies for improving the learning achievement of all their students with a focus on their ESL learners.

What others have said about the tutor training program:

“Exhausting, in a good way. (The material) was well presented and annotated. John’s knowledge enabled him to draw on his expertise to answer the most demanding of questions. He literally opened up a new way of thinking and approaching problem solving (regarding English language learners). It was like having an epiphany on a daily basis.”

*Hosted by Ruamrudee International School,
Bangkok, Thailand*

Venue: Sheraton Grande Sukhivvit, Bangkok, Thailand
April 25-29, 2008
Cost: AUD 3,975

For more information about the program and online registration for the Bangkok training, visit the TESMC Website at http://www.unlockingtheworld.com/f_tsm.asp
Registration Deadline: February 28, 2008



The TESMC program, when delivered to your teachers and implemented in your school aims to:

- Identify the language-related needs of English language learners and develop teaching practices which address their needs in a holistic and explicit manner.
- Develop teachers’ awareness of how to accommodate the cultural and linguistic diversity and experiences of English language learners.
- Provide a positive context for teachers to trial suggested strategies and reflect critically and openly on their teaching.
- Develop collaborative working relationships between teachers through a shared understanding of how to support English Learners.

Module	Title
1	EAL students and learning in a second language
2	Language and learning and the role of scaffolding
3	Oral language: how the task shapes the talk
4	Using oral language: interpreting and producing oral texts- ‘talk as performance’
5	Working with written and visual texts
6	Working with written and visual texts at the text level
7	Developing knowledge of genre and language at the language level
8	Assessing written texts
9	Programming and whole school models of support for EAL

Register Now!